

iate

Illinois Association of Teachers of English

newsletter

Volume 42 Number 1 Spring 2005

2004 FALL CONFERENCE HAD MUCH TO OFFER; PLAN NOW TO ATTEND IN 2005!

If you missed the 2004 IATE Conference, “Enabling English: Language Arts for All Learners,” you also missed an opportunity to

- Meet Fern Chapman, author of *Motherland* and IATE’s Illinois Author of the Year



Keynote Speaker Patricia Dunn answers a question following her address.

- Hear Keynote Speaker Patricia Dunn suggest ways to help student writers whose primary intelligence is not verbal/linguistic
- Engage in a lively discussion with Featured Speaker Bob Broad about the future of writing instruction

in our state in the absence of a state-wide assessment of writing

- Join the Illinois State Writing Project for a Writing Crawl
- Enjoy a high-energy, interactive performance and workshops by Poetry ALIVE!
- Visit book exhibits by a dozen vendors
- Play the world’s toughest (well, maybe it just seemed that way) Trivia Challenge
- Honor IATE award winners like Jean Wallace
- Get a free book by Illinois mystery writer, Dorothy Cannell
- Attend any of the 50+ sessions and workshops offered by IATE members
- Elect a new slate of IATE Officers

Plan NOW *continued on page 4*

PRESIDENT’S MESSAGE

TERI KNIGHT

I don’t remember exactly where I was: it could have been Borders or Starbucks. I do remember the pile of freshman personal narrative essays, and I remember the woman staring intently at me from the next table, a curious smile creeping across her face. She spoke, “Are you a teacher?” My smile and nod, however, did not deter further questioning, and I was just about to pack up when she identified herself as a student in the teacher education program

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JEAN WALLACE RECEIVES LIFETIME ACHIEVEMENT AWARD

JANICE NEULEIB

Jean Wallace has served IATE nobly since the early 90's when she became district leader. She became President in 2000 after serving as Program Chair in 1998 and Vice President in 1999. Her year as President was a busy



Jean Wallace was the recipient of the IATE Lifetime Achievement Award.

one since that is the year that IATE moved to Illinois State University. Jean personally moved many of the materials from one university to the other but also served IATE by dealing with the many details and problems that inevitably surrounded the move.

In the years before and since her presidency, she has accomplished a great deal for IATE and for the profession at large. She received her under-

Wallace Receives Award *continued on page 3*

FERN CHAPMAN ACCEPTS AUTHOR OF THE YEAR AWARD

STEVE HELLER

At the October 15 luncheon, author Fern Chapman received the annual Illinois Author of the Year recognition from IATE. Chapman's memoir, *Motherland*, chronicles the life of a Jewish escapee during Nazi Germany, with attention to her return to her German hometown as a process of reconciliation and redemption.

Chapman's acceptance speech acknowledged the impact the book is making on diversity curricula nationwide. Schools have used *Motherland* as a document about bullying, a companion piece to Elie Wiesel's *Night*, and even a text which speaks to women's issues or family unity. The book features Chapman's accompaniment with her mother to Germany as they revisited members of the same town who persecuted the Jews and forced many, such as Chapman's mother, to escape during their childhood, leaving behind parents whom they would never see again.

Complementing Chapman's acceptance speech was the attendance of her mother as well as a designee from the German Society for the Preservation of Jewish Culture, who spoke on behalf of German students who are reading *Motherland* as a channel through which they can better understand their history.

Introducing Chapman was Susan Benjamin, former Publicity Chair for IATE. As a colleague of Chapman's at Highland Park High School District 113, Benjamin announced that plans are underway for a feature film of *Motherland*. During Chapman's presentation, video of her on *The Oprah Winfrey Show* was played, and IATE participants were able to see how this book has increased in popularity in recent years. □



IATE Author of the Year, Fern Chapman, autographed copies of Motherland at the conference.

IATE OFFICERS

Teri Knight	President
Claire Lamonica	1st Vice President
Larry Johannessen	2nd Vice President
Richard Pommier	Secretary
Herb Ramlose	Treasurer
Janice Neuleib	Executive Secretary
Patricia Burckhalter	District Leader Coordinator

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FROM THE EXECUTIVE SECRETARY

JANICE NEULEIB

Membership Award: The Second Vice President of IATE, the District Leaders of IATE, the college and university English Education Directors, and Martha Frieberg, secretary for IATE, have all done outstanding work on IATE membership. NCTE selected IATE for one of the membership awards, given at the Affiliate Breakfast at the Annual Convention in Indianapolis, November 20, 2004. The membership expanded to over 1000 members, making IATE one of the largest NCTE affiliates in the US. Thanks again to those who have worked so hard at sustaining membership and at bringing in new members.

Teaching Award: Congratulations to Heather Romanoff for the NCTE Teacher Development Award. She received the award at the Affiliate Breakfast in Indianapolis.

Bulletin and Newsletter: As you can see the new *Newsletter* editor is Dr. Claire Lamonica from Illinois State University, and the new *Bulletin* editor is Dr. Bob Broad, also from ISU. Ron Fortune and I enjoyed co-editing the *Bulletin* during the time when we were not certain about past editor Ken Lindblom's returning to ISU. We are delighted to hand the *Bulletin* into Bob's capable hands, and we are delighted also that Claire has agreed to take over the *Newsletter*. Thanks to Ken and Claire for editing the *Bulletin*, and thanks to Bob for his devoted work on the *Newsletter*.

Poet Laureate: Kevin Stein, Poet Laureate of Illinois and professor at Bradley, has agreed to support the IATE Poetry and Prose Contest. With support from the First Lady of Illinois, Patti Blagojevich, Stein will sponsor additional acknowledgement for young writers with a celebration supported by the state. The IATE Executive Board was delighted to accept this offer of further support and appreciation of our student authors in 2005.



Illinois English Bulletin editor Bob Broad, a featured speaker at the 2004 conference.

2005 and Beyond: The 2005 conference will be at the Holiday Inn Select in Decatur; plan ahead for that event. The 2006 and 2007 conferences will be in Peoria, and the 2008 conference will be back in Oak Brook. See you at all those places. □

Wallace Receives Award *continued from page 2*

graduate degree from Transylvania University in Lexington, Kentucky, and her M.S from Northern Illinois University. She taught at Henry-Senachwine High School from 1963 to 1970 and from 1979 to the present. She served as News Staff advisor from 1979 to the present. She has participated in NEH workshops at ISU ("The Creative Process in Prose Fiction," 1991) and at Princeton ("Tennyson in Context," 1993) and in the Illinois State Writing Project Summer Institutes from 1991–2002. She participated in the Writers Outreach Workshop at the University of Illinois in 1987.

In 2000 and 2001, Jean served as a consultant to Steven Spielberg's Survivors of the Shoah Foundation with the California Writing Project. She served on the NCTE Secondary Section Nominating Committee in 1999. She has been a regular presenter at IATE Fall conferences, at HISED (now CITE), at the Illinois State Writing Project, locally, and at NCTE from 1992 to the present. She served as a reader for the NCTE Achievement Awards from 1992 to 2003 and will be state chairman for 2005–07. She organized local Writing Project workshops in 1993 and 1995 and was a cooperating teacher for Illinois State University student teachers in English in 1968 and 1997–2001. She served on a North Central School Evaluation Team in 1993. In 2003, she received the John Heissler Award.

Jean has published "Shoah for Teachers," *Illinois English Bulletin*, Summer 2002; "Exploring Arthur: Facilitating Student Growth While I Learn, Too." *Illinois English Bulletin*, Winter 1997; and "Using Coleridge and Wordsworth as Models for a Community of Writers." *Literature and Writing: A Journal of the NEH/ISU Collaborative Teaching Project*, 1989. □

Plan NOW *continued from page 1*

- Amend the IATE Constitution
- Attend a gathering of your IATE district
- And much, much more!

On October 15 and 16, 2004, more than 300 English teachers from across the state met at the Oak Brook Marriott to engage in the kind of professional development opportunity that out-going IATE President Mary Lou Flemal said she had come to regard early in her career as “something teachers do.”

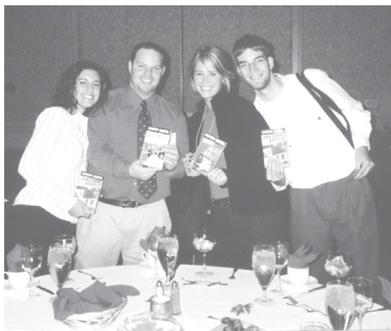
Flemal noted that times have changed since the days when the entire English department faculty at her school attended the conference and costs were covered by the district. These days teachers frequently pay their own way to the conference, and many come alone to represent schools restricted by district regulations to a single professional absence per department per day.



Outgoing IATE President Mary Lou Flemal talks about the role of professional development in teachers' lives.

In light of restrictions like these, Program Chair Claire Lamonica was heartened to see so many educators traveling to Oak Brook for the conference. “This event gives teachers an opportunity to learn from each other,” Lamonica said, “and that’s the most effective kind of professional development.”

After being in Oak Brook in 2003 and 2004, the conference will return to central Illinois in 2005. The Holiday Inn Select in Decatur will be the site for “Winning Hearts and Minds in the English/Language Arts Classroom” on October 14–15, 2005. IATE members and interested colleagues can propose sessions for this conference using the proposal form in the *Newsletter*. Proposal forms are also available on the IATE Web site (<http://www.english.ilstu.edu/iate>). □



These conference participants were delighted to find literary door prizes on their chairs at the Past Presidents' Brunch.

President’s Message *continued from page 1*

at a local university. It was my turn to smile—genuinely.

We’ve all been there, hiding out in that public place, trying to “put a dent” in the stack of papers, when the well-meaning stranger causes us to remember why we teach and what we love about our jobs. I told the once-stranger, now-comrade everything she wanted to know about teaching: the camaraderie, exciting lessons, quirky students, timeless literature, lively classroom discussions, etc. Forty-five minutes passed and we still had more to say, but much more to do. I left her with well wishes and an IATE membership form. Re-energized to continue grading elsewhere, I continued to think about the future of new teachers.

We have heard the statistics: 50 percent of teachers leave the profession within the first five years. We have heard the rumblings: budget cuts, class size, NCLB, and state assessments. Despite the often negative forecast, there are many avenues of support for teachers. NCTE provides professional development for teachers at the national level in many ways. In Illinois, we are fortunate to have a thriving professional organization for teachers of English. (Did you know that we won an award from NCTE for affiliate membership growth?) At the local level, IATE district leaders offer meetings and workshops to support English/Language Arts teachers as well. In our individual buildings, I know there are great mentoring programs to assist new and experienced teachers.

In the midst of our hectic days, we often look to one another for support. I encourage you to continue your professional involvement and involve a friend as well. Encourage a new teacher to attend conferences and/or district meetings. Submit a proposal to next fall’s IATE conference. I look forward to seeing you on October 14 and 15 at the Decatur Holiday Inn Select. Second Vice President Larry Johannessen has chosen an appropriate theme: “Winning Hearts and Minds in the English/Language Arts Classroom.” When considering our commitment to our students, we cannot overlook our professional responsibility to one another. □



IATE Executive Board members Mary Philip, Mary Lou Flemal, Teri Knight, Lee Mulcrone, and Richard Pommier

DISTRICT NEWS

FROM THE NORTHEASTERN DISTRICT
SANDY FLANNIGAN, DISTRICT LEADER

Oscar Swan Country Inn, dressed in holiday finery befitting a nineteenth-century mansion, provided a perfect venue for our December 7 District Meeting. In the foyer stood a three-foot tall angel who guarded the entryway as she has every Christmas for nearly a hundred years. In the parlor, where we were to meet, a large Christmas tree glimmered with lights and colorful ornaments, and the owner's collection of miniature vintage houses adorned the bay window. The scrumptious buffet table tempted us with pumpkin and berry pies, angel food cake, and an assortment of cookies and candies. We drank our tea from fine china cups and stirred our coffee with silver spoons as we gathered with friends, old and new, to begin again as the Northeastern District. The festivities included a writing workshop led by Marnie O. Mammaing, Oscar Swan's fabulous dessert buffet, our raffle of gift baskets magically sent through time and space from authors of holidays past, and (of course) an opportunity for guests to become new members. Comments, questions, and inquiries about the Northeastern District may be directed to District Leader Sandy Flannigan at sandra.flannigan@bps101.net.

FROM THE CENTRAL DISTRICT
BRIAN CONANT, DISTRICT LEADER

Members of the Central District gathered for wine, cheese, and collegial conversation in a suite at the Oak Brook Marriott during the 2004 Convention. They met again on February 26, 2005, for a Day of Reunion and Renewal, co-hosted by the Illinois State Writing Project. The theme for this event was "Come in to Our Parlor: Plain Talk about Rhetoric and the Teaching of Writing." Ten middle school, high school, and college teachers from central Illinois offered interactive demonstrations of lessons they had designed to integrate rhetorical principles such as audience, logos, ethos, pathos, kairos (occasion), forum, and so on into their writing instruction. Coffee, muffins, and a delicious lunch added to the fun. Plans for a summer meeting are currently underway. Interested Central District members should contact District Leader Brian Conant at btconan@ilstu.edu. □

FROM THE CLASSROOM: MUSIC HELPS STUDENTS FISH FOR WRITING IDEAS

LANE MUZZARELLI

How often have we heard our students say that they can't think of anything to write about? The only time I *haven't* experienced this problem is when I have used music as a catalyst to spark their imagination. Henry Wadsworth Longfellow was right when he noted that music is the universal language of mankind. It transcends the spoken word and relates to us on an intimate level.

One lesson I've used to incorporate music into the writing class is one I call "A Fish Tale." My junior high students love it, and Writing Project teachers have adapted it for other grade levels as well. Students begin by making the fish prints (see lesson plan), and I explain that they are making either the protagonist or antagonist in a story they will be writing. Once the fish prints dry, we then color them with glitter paint. The students now have a main character to put into a story.

The next day as a class we discuss setting, plot, climax, and resolution in a story. I tell the students that they are going to write a fish tale; however, before actually writing the story, they will be listening to various pieces of classical music to help them create their setting, plot, climax, and resolution. The students listen to the music and visualize what is happening according to the different sounds they hear.

The music begins with Edvard Greig's "Morning Mood" from Peer Gynt. The happy, light tones of this piece are quickly overshadowed by a sense of foreboding as John Williams' theme music from *Jaws* fills the classroom. At this point the students' pens begin to fly. When "Adagio for Strings" by Samuel Barber begins to play, the students' expressions change. This selection is very sad and the violins cry out in distress. The music that follows is Bedrich Smetana's "The River." It begins softly and builds, creating thoughts of renewal. Then Wagner's "Flight of the Valkyries" inspires the students to write about war and victory. Finally, the music goes back to "Morning Mood" and all is well.

The notes students take (or the sketches they draw) as they listen to the musical selections become the prewriting for their "fish tales," and after this activity the students have no problem writing their stories. They

—————From the Classroom *continued on page 6*

From the Classroom *continued from page 5* ————— also understand and apply to their own writing the literary concepts of protagonists, antagonists, setting, plot, climax, and resolution. Music is a great tool to motivate students to write!



Junior high teacher Lane Muzzarelli (far right) shared her “Fish Tales” activity with other teachers.

Making Fish Prints

Grades 5-8 (may be adapted)

Illinois English Language Arts Learning Standards Addressed:

- 3B1a. Use prewriting strategies to generate and organize ideas.
- 3B2a. Generate and organize ideas using a variety of planning strategies.
- 3C3a. Compose narrative writings.
- 3C3b. Produce compositions and multi-media works.

Rationale: Teaching in an urban school presents many challenges. My students come to me possessing limited vocabularies and points of reference from which to draw. Therefore, I must present lessons that generate experiences that stimulate their creative processes and give them points of reference from which to write. This short unit speaks to them in a way that words cannot. It takes the students on a journey through the senses of sight and sound and the media of art and music and encourages them to use these as a gateway to writing.

Materials Needed: A frozen or fresh fish with scales; CD player and CD with musical selections listed above; brayer; oriental rice paper (12” x 14”); water soluble block-printing ink; markers, glitter, paint, colored pen-

cils, and/or gel pens; construction paper, glue, and scissors (as appropriate); rags to dry fish after rinsing between prints; paper towels to blot ink before “decorating” fish.

Activities:

1. Introduce or review concepts of “protagonist” and “antagonist.”
2. Explain that students will be writing “fish tales” and that today they are going to create either the antagonists or the protagonists for their tales.
3. With the teacher’s help/supervision, each student will coat the fish with ink and press it to one sheet of rice paper to create the print.
4. Blot the print with a paper towel and wash and dry the fish before creating the next print.
5. Once the prints are dry, students are encouraged to give their fish some “personality,” using markers, glitter, gel pens, colored pencils, construction paper, and so on to add or accent details. Students may even want to give their fish appropriate names. □

IATE SPEAKERS BUREAU UP AND RUNNING

PATRICIA BURCKHALTER

Do you need a speaker for an English teachers’ meeting?

Do you have expertise you’re willing to share with English teachers in Illinois?

In an effort to link people looking for speakers with those who are willing to speak, we have created an IATE Speakers Bureau. If you are in need of a speaker for an in-service event, an IATE district meeting, or any gathering of parents, teachers, or administrators interested in English Language Arts, you can contact any speaker on the list directly by mail, phone, or e-mail.

If you would like your name added to the Speakers Bureau list, contact Patricia Burckhalter, District Leader Coordinator, at PatB1123@yahoo.com. Be sure to include your name, topic or area of expertise, contact information, and a description of how far you would be willing to travel to give a presentation.

————— IATE Speakers Bureau *continued on page 7*

IATE Speakers Bureau *continued from page 6* —————

IATE is a certified professional development provider for the Illinois State Board of Education, so events featuring speakers from the bureau may qualify for CPDUs. For more information about obtaining CPDUs for your event, contact IATE Executive Secretary, Janice Neuleib, at jneuleib@ilstu.edu.

IATE Speaker's Bureau

Speaker: Herman Albers
Topic/Area of Expertise: Cross-curricular work
Based in: Red Bud, IL
E-mail: albers@htc.net
Phone: (618) 282-3663
Willing to travel: Call or e-mail for this information

Speaker: Donna Blackall
Topic/Area of Expertise: Ideas for teaching writing; rubric scoring to assess writing
Based in: Palatine, IL
E-mail: BlueDB@sbcglobal.net
Phone: (847) 359-6233
Willing to travel: Call or e-mail for this information

Speaker: Angelo Bonadonna and Norman Boyer
Topic/Area of Expertise: Using student websites/blogs in English Education
Based in: Chicago (St. Xavier University)
Phone: (773) 298-3236 and (773) 298-3233
Willing to travel: Call for this information

Speaker: Bob Broad
Topic/Area of Expertise: Writing assessment; portfolio assessment; authentic assessment; moving beyond rubrics
Based in: Normal, IL (Illinois State University)
E-mail: bob.broad@ilstu.edu
Phone: (309) 438-7704
Willing to travel: Call or e-mail for this information

Speaker: Sandy Flannigan
Topic/Area of Expertise: Engaging students in active learning; autobiographical writing
Based in: Geneva, IL
E-mail: sandra.flannigan@bps101.net
Phone: (630) 879-4600 x5832
Willing to travel: Call or e-mail for this information

Speaker: Claire Lamonica
Topic/Area of Expertise: Collaborative writing; rhetorical approaches to writing instruction; preparing students for college writing; interdisciplinary writing (WAC)
Based in: Normal, IL (Illinois State University)
E-mail: cclamon@ilstu.edu
Phone: (309) 438-3297
Willing to travel: Call or e-mail for this information

Speaker: Geoff Layton
Topic/Area of Expertise: Writing in the context of grammar
Based in: Forest Park, IL
E-mail: writergwl@hotmail.com
Phone: (708) 366-1796
Willing to travel: Call or e-mail for this information

Speaker: Jim Meyer
Topic/Area of Expertise: Vocabulary development; writing non-fiction
Based in: Normal, IL (Illinois State University)
E-mail: jwmeyer@ilstu.edu
Phone: (309) 438-7508
Willing to travel: Call or e-mail for this information

Speaker: Janice Neuleib
Topic/Area of Expertise: Writing; generating topics; assessing programs; AP literature; myth; folk tales
Based in: Normal, IL (Illinois State University)
E-mail: jneuleib@ilstu.edu
Phone: (309) 438-7858
Willing to travel: Call or e-mail for this information

Speaker: Jean Wallace
Topic/Area of Expertise: Poetry reading; King Arthur; Holocaust (Shoah Foundation)
Based in: Henry, IL
E-mail: wallacejean@usa.net
Phone: (309) 364-3208 or (309) 364-2829
Willing to travel: Call or e-mail for this information

Speaker: Deborah Will
Topic/Area of Expertise: Intellectual freedom
Based in: Zion, IL
E-mail: wildd@zbths.org
Phone: (847) 625-0378 (h) or (847) 731-9478 (w)
Willing to travel: Call or e-mail for this information □

IATE DISTRICTS OFFER PERSONAL CONNECTIONS AND PROFESSIONAL GROWTH

Are you an IATE member who's not sure what district you're in or what your district is up to? District events fill in the gaps between conferences and provide members with invaluable opportunities for personal connections and professional growth, but new members and members who have moved or changed jobs frequently find themselves wondering how to connect with a district. Well, wonder no more. Here's a complete list of IATE Districts, including their geographical boundaries, their district leaders, and contact information.

If you're a member who'd like to get more involved with the district, call or e-mail your district leader today. If your district doesn't have a leader, why not volunteer? You can do that by e-mailing Patricia Burckhalter at PatB1123@yahoo.com. District leaders are the key links between the Executive Board and the general membership, and district events are the lifeblood of the organization.

Get involved in your district TODAY!

District: **BLACK HAWK**
Boundaries: Rock Island, Henry, and Mercer Counties
Leader(s): District Leader needed

District: **CALUMET VALLEY**
Boundaries: Bounded on the south by Cook County Line; on the north by Hwy. 55; on the east by Indiana State Line; on the west by Will County Line
Leader(s): Angelo Bonadonna and Norman Boyer
Phone: (773) 298-3236 and (773) 298-3233
E-mail: bonadonna@sxu.edu and boyer@sxu.edu

District: **CENTRAL**
Boundaries: DeWitt, Livingston, Logan, and McLean Counties
Leader(s): Brian Conant
Phone: (309) 438-2828
E-mail: btconan@ilstu.edu

District: **CHICAGO**
Boundaries: Schools and parochials in the city of Chicago
Leader(s): Ken Hunter
Phone: (773) 534-3200
E-mail: mrbuzzboy@yahoo.com

District: **EAST CENTRAL**
Boundaries: Clark, Coles, Cumberland, Douglas, Edgar, Effingham, Fayette, Jasper, Moultrie, and Shelby Counties
Leader(s): Lezlie McMillin
Phone: (217) 427-5710 x320
E-mail: lezlie@catlin.k12.il.us

District: **EASTERN**
Boundaries: Bureau, Grundy, LaSalle, Marshall, and Putnam Counties
Leader(s): Jerie Weasmer and Robin L. Murray
Phone: (217) 581-6972 and (217) 581-6985
E-mail: cfrlw1@eiu.edu and cfrlmgoodgirl@hotmail.com

District: **ILLINOIS VALLEY**
Boundaries: Clinton, Monroe, St. Clair, and Washington Counties
Leader(s): Jean Wallace
Phone: (309) 364-2829
E-mail: wallacejean@usa.net

District: **KASKASKIA VALLEY**
Boundaries: Clinton, Monroe, St. Clair, and Washington Counties
Leader(s): Mary R. Philip and Joann Hoffmann
Phone: (618) 277-5065
E-mail: maryrphilip@aol.com and joannmhoff@charter.net

District: **MARQUETTE**
Boundaries: Bond, Calhoun, Greene, Jersey, and Madison Counties
Leader(s): District Leader Needed

District: **MISSISSIPPI VALLEY**
Boundaries: Adams, Brown, Hancock, Pike, and Schuyler Counties
Leader(s): Mary Ann Klein
Phone: (217) 228-5435
E-mail: kleinma@quincy.edu

District: **NORTH LAKES**
Boundaries: Lake County
Leader(s): Mark Onuscheck and Patricia Burckhalter
Phone: (847) 634-4000 x1643 and (847) 360-5646
E-mail: monuscheck@district125.k12.il.us and PatB1123@yahoo.com

District: NORTHEASTERN
Boundaries: Kane, Kendall, McHenry, and Will Counties
Leader(s): Sandy Flannigan
Phone: (630) 232-8482
E-mail: sandra.flannigan@bps101.net

District: NORTHWEST SUBURBAN
Boundaries: Bounded on the south by Hwy. 19; on the north by Lake County Line; on the east by Lake Michigan; on the west by Cook County Line
Leader(s): Tim Pappageorge
Phone: (847) 692-8139
E-mail: tpappageorge@maine207south.k12.il.us

District: NORTHWESTERN
Boundaries: Boone, Carroll, Jo Daviess, Stephenson, and Winnebago Counties
Leader(s): District Leader Needed

District: PEORIA
Boundaries: Mason, Peoria, Tazwell, and Woodford Counties
Leader(s): District Leader Needed

District: ROCK RIVER
Boundaries: DeKalb, Lee, Ogle, and Whiteside Counties
Leader(s): Mary Lou Fleml
Phone: (815) 756-2233
E-mail: mlfleml@tbcnet.com

District: SOUTH CENTRAL
Boundaries: Cass, Christian, Macon, Macoupin, Menard, Montgomery, Morgan, Sangamon, and Scott Counties
Leader(s): Jennifer Wellhausen
E-mail: j_wellhauser@hotmail.com

District: SOUTHERN
Boundaries: Alexander, Franklin, Gallatin, Hamilton, Hardin, Jackson, Johnson, Marion, Massac, Perry, Pope, Pulaski, Randolph, Saline, and Union Counties
Leader(s): Kim Herron Titus
Phone: (618) 457-3371 x253
E-mail: kimherrontitus@hotmail.com

District: WABASH VALLEY
Boundaries: Clay, Crawford, Edward, Lawrence, Richland, Wabash, Wayne, and White Counties
Leader(s): District Leader Needed

District: WESTERN SUBURBAN
Boundaries: Bounded on the south by Hwy. 55; on the north by Hwy. 10; on the east by the city of Chicago; on the west by Kane County Line
Leader(s): Tom McCann and Joe Flanagan
Phone: (630) 876-6333 and (630) 617-2453
E-mail: tmccann@d94.org and flanagan@elmhurst205.org

District: WESTERN
Boundaries: Fulton, Henderson, Knox, McDonough, Stark, and Warren Counties
Leader(s): District Leader Needed □

CALLS FOR PAPERS

The *IATE Newsletter* welcomes articles, reviews, reports, announcements, brief teaching narratives, calls for papers, and other material important to the professional lives of English teachers in the state of Illinois. IATE District Leaders are especially encouraged to send reports of district events. The deadline for submitting material for the Fall 2005 newsletter is May 1, 2005. Please send inquiries or submissions via e-mail to Claire Lamonica at cclamon@ilstu.edu.

Publish Your Work in the *Illinois English Bulletin*

Illinois English Bulletin is the written forum in which Illinois teachers of English share their ideas. Please see any recent issue of the *Bulletin* (starting with Spring 2005) for a detailed "Call for Submissions." The deadline to submit materials for possible inclusion in the spring issue is the previous November 1, and the deadline for the summer issue is the previous January 15. If you need any further information—or encouragement—to complete a teacher-research project and submit it for possible publication, please contact *Bulletin* editor Bob Broad at bob.broad@ilstu.edu.

ANNOUNCEMENTS

IATE Offers Scholarship for Minority Teacher Education

College juniors and seniors of color who are currently enrolled in teacher education programs and majoring in English, English Education, or Elementary Education with a specialty in Language Arts, and who plan to teach in Illinois are invited to apply for an IATE Scholarship for Minority Teacher Education. Applications for the 2005 scholarship should be mailed to Janice Neuleib, IATE Executive Secretary, Campus Box 4240, Illinois State University, Normal, IL 61790-4240 any time between May 1 and September 15, 2005. The specific goals, procedures, and criteria are as follows:

GOALS

The Illinois Association of Teachers of English is committed to recruiting minority* language arts teachers for both humanitarian and practical purposes. To meet that commitment, IATE reserves \$1,000 each year for one scholarship as designated by the Minority Scholarship Committee, a subcommittee of the Minority Affairs Committee.

PROCEDURES

The Minority Scholarship Committee will issue a call for applications to the chairs of public, recognized language arts teacher education programs in Illinois colleges and universities in the spring. A follow-up call will be issued in August.

After applications are received, the Minority Scholarship Committee will judge the applications, issue an invitation to the winner to attend the fall conference (October 2005) during which the award will be given, and assist the winner in making arrangements to attend the conference. Whenever possible, the winner will be escorted by an IATE member.

In addition to the cash award, winners will receive a complimentary one-year membership to IATE, free registration for the 2005 conference, luncheon and banquet tickets, lodging, and mileage (if an escort cannot be secured).

CRITERIA

1. The candidate must be a member of a minority* group.

2. The candidate must be duly enrolled in a four-year or upper-division, public, recognized teacher-education program in an Illinois college or university.
3. The candidate must have declared a major in English, English Education, or Elementary Education with a specialty in Language Arts (junior or senior status), and plan to teach in Illinois.
4. The candidate must have demonstrated potential for academic success.
5. The candidate cannot be an individual already on full scholarship, and some degree of need for the scholarship must exist.
6. The faculty member who recommends a student for one of the awards must submit the following items in one envelope:
 - a. A sample of the candidate's writing done for a class in the past year (instructor comments included).
 - b. A candidate essay on this topic: "What piece of literature by a person of color would you especially like to teach? Explain why you chose this particular piece and how you would go about teaching it."
 - c. A sealed recommendation which addresses items 1-5 above in some detail.
 - d. A cover sheet with the full name, home address, and phone number of both the candidate and the recommender.

*As in other IATE matters, "minority" here is defined as nonwhite, a person of color.

Teacher-Researchers: Apply for an IATE Paul Jacobs Research Award

The IATE Research Committee is currently accepting applications for the 2005 Paul Jacobs Research Awards. We encourage applications from members of IATE planning any form of research in English language,

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CALL FOR PROPOSALS

Illinois Association of Teachers of English Conference 2005

Winning Hearts and Minds in the English/Language Arts Classroom

October 14 and 15, 2005
Holiday Inn Select, Decatur, Illinois

One reason the US lost the war in Vietnam is that it failed miserably to “win the hearts and minds” of the Vietnamese people. While the policy was well-intentioned, it failed to take into account the history and culture of the people it was intended to help. As English/Language Arts teachers, we understand the importance of winning the hearts and minds of our students, especially in these days of high-stakes tests and assessments, in which the emphasis seems to be on teaching students discreet skills that have little or nothing to do with the kinds of rich literacy experiences in which we would like to engage our students. But how do we do that, particularly when our time is limited, our classes are large, our budgets are small, teacher aides are few and far between, and there is increasing pressure to spend our time preparing our students for mandated testing and assessment? The IATE 2005 State Conference invites program proposals that address any and all issues related to the teaching of English/Language Arts, but special consideration will be given to proposals addressing the ways in which classroom teachers work to “win the hearts and minds” of all students.

PLEASE TYPE OR PRINT ALL INFORMATION

Proposal submitted by: _____

Home Address: _____

City & Zip: _____

Home Phone: _____ Home E-mail: _____

School Name and Address: _____

School Phone: _____ School E-mail: _____

Are there others presenting with you?

Name: _____ E-mail: _____

School: _____

Address: _____

Name: _____ E-mail: _____

School: _____

Address: _____

Can you name a colleague or two who will serve as chair or recorder for your session if accepted?

Name: _____ E-mail: _____

School: _____

Address: _____

Name: _____ E-mail: _____

School: _____

Address: _____

Are you an IATE member? Yes ____ No ____

IATE District: _____

Have you presented at an IATE convention before? Yes ____ No ____

Please check the type of equipment you will need:

TV/VCR _____ internet connection _____ LCD projector/screen _____

overhead _____ other (please specify): _____

This proposal is for a 50-minute session ____ 90-minute workshop ____

The intended audience is

elementary ____ middle school ____ high school ____ general ____

Presentation title: _____

Type or print a 50-word description of your presentation. Your description will be printed in the program booklet.

Proposals should be returned by March 28, 2005 to:
Larry R. Johannessen, Program Chair
IATE Fall Conference
Department of English
1425 W. Lincoln Highway
Northern Illinois University
DeKalb, IL 60115-2854

NOTE: All conference participants, including presenters, are required to register and pay for their conference attendance. As a not-for-profit organization, IATE relies on this support from its members to be able to host this annual event.

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literature, writing, speaking, or teaching. The research may be part of a master's thesis or doctoral dissertation project, or the project may be unrelated to graduate studies. The Research Committee will consider proposals from teachers and school administrators as well as from full-time students seeking advanced degrees. If you have thought about conducting a research project in the past but have hesitated because of a lack of funding, the Paul Jacobs Award may provide the support you need to complete your work. The Research Committee will grant an award for a maximum of \$500. Applying is easy. Here's how:

1. Write a brief proposal that includes the following:
 - a. A cover letter: Let us know who you are and announce the fact that you are applying for a Paul Jacobs Research Award. Also provide your address (postal and e-mail) and phone number.
 - b. A brief description of your project: Identify a central research question or focus and describe a method for conducting the research.
 - c. A timeline: Project the timeline for completing the research, or at least the portion that will be funded by the Paul Jacobs Award.
 - d. A budget: Identify how much money you need and how it will be used (e.g., to duplicate instructional materials, to pay raters to score papers, to pay fees for computer time, etc.)
 - e. A status report: Let us know what you have done so far. Perhaps you have done some initial reading and can supply a brief bibliography.
2. Mail the proposal to: IATE Research Committee, Campus Box 4240, Department of English, Illinois State University, Normal, IL 61790-4240.

To be reviewed at the fall Executive Committee Meeting, applications must arrive at IATE headquarters in Normal no later than October 1, 2005. Members of the IATE Research Committee anticipate that recipients of the Paul Jacobs Award will share their completed research at an IATE Fall Conference or through publication in the *Illinois English Bulletin*.

Illinois Philological Association Conference April 1–2

The Illinois Philological Association will hold its Ninth Annual Conference on April 1–2, 2005, at Richland Community College. Sessions will include presentations from faculty members, independent scholars, creative writers, graduate, and undergraduate students on various aspects of literature, literary criticism, linguistics, composition theory, or literary theory.

The Illinois Philological Association was founded in 1996 by representatives from several Illinois colleges and universities. Its purpose is to promote fellowship and intellectual exchange among faculty and student members of departments of English, Linguistics, Communication, and Foreign Languages, as well as independent scholars and writers throughout Illinois.

For more information about the IPA or this year's conference, visit the association's Web site at <http://www.illinoisphilological.org> or contact Barbara Cass, Executive Secretary, at cass.barbara@uis.edu.

Join Us for CITE 2005

Attending a professional conference is the best cure we know for teacher stress, burn-out, and/or isolation. Whether you're experiencing any (or all) of these, or whether you're simply looking for a change of pace and an opportunity to network with colleagues from different schools, districts, or regions of the state, we hope you'll make a point of attending the 2005 CITE on the campus of Illinois State University.

This year's CITE (Conference for Illinois Teachers of English), formerly known as HISED, will be held at the Bone Student Center on Friday, April 15, starting at 8 a.m. with on-site registration, book exhibits, and coffee service. Welcoming remarks begin at 8:30, and sessions begin at 9. The planning committee has organized an exciting array of sessions on diverse topics related to the teaching of language, literature, writing, speaking, listening, reading, and research. Lunch (included in the registration fee) is at 1p.m. and concludes by 2, so there's plenty of time to travel home without

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missing any weekend activities.

If you have not yet received a registration form, or if you need additional copies for colleagues, call or e-mail ISU Conference Services at (309) 438-2160 or tmsherm@ilstu.edu. For more information about this year's conference, e-mail Program Chair and Acting Director of English Education, Janice Neuleib, at jneuleib@ilstu.edu.

CITE welcomes participation by English/Language Arts teachers from every instructional level.

Applications Available for Illinois State Writing Project Summer Programs

For more than a dozen years the Illinois State Writing Project has offered central Illinois teachers a variety of professional development opportunities designed to help them grow as writers and teachers of writing. Among the most exciting of these opportunities are always the summer institutes. Each summer a dozen or more teachers, pre-K through college, gather on the campus of Illinois State University to write, read, talk, and experience the best practices in the teaching of writing. Each Writing Project fellow leaves with a portfolio full of personal and professional writing and teaching ideas.

This summer the ISWP will offer not only the Summer Institute in Normal, but also a week-long workshop at Eureka College. Plans are underway for an additional Institute in the Peoria area as well. Teachers from any grade level and any discipline who would like to attend one of these events should contact ISWP Co-Director, Claire Lamonica (cclamon@ilstu.edu or (309) 438-3297) for informational flyers and application materials.

Teachers who are accepted as ISWP fellows earn graduate credit, a tuition waiver, and a small stipend. Books and materials are provided as well. Consider becoming an ISWP fellow in 2005—and invite a friend or colleague to do the same!

IATE New Teacher/Instructor Program

English Education methods course instructors and/or directors of English Education programs who would like to get their students involved in key professional organizations will be happy to know that IATE offers a “New Teacher/Instructor Program” to encourage pre-service teachers to join the Illinois Association of Teachers of English.

All you need to do is send an e-mail to Martha Frieburg in the IATE office, mrfrieb@ilstu.edu. Tell Martha how many students you have in your methods class, and she will send you a box of materials for each student. Kits include:

- IATE membership forms (pre-service and first-year teachers may join for free)
- A recent issue of the *Illinois English Bulletin*
- The *IATE Newsletter*
- The IATE brochure, “What IATE Can Do for You”
- Information about the organization from the Web site
- A free IATE tote bag

These materials will introduce students to the many benefits of IATE membership, and they will receive something they can use right now that shows their pride in being a member of the Illinois Association of Teachers of English.

New, Improved IATE Web Site Up and Running

If you've tried visiting us online at iateonline.org and gotten an error message, we apologize, but don't get discouraged. An abundance of information regarding the Illinois Association of Teachers of English is now available on our new Web site at <http://www.english.ilstu.edu/iate>.

Efforts are currently underway to ensure that visitors to iateonline.org are automatically forwarded to the new address, but in the meantime, bookmark the new URL and visit our new site for general information about our organization and up-to-the minute reports on IATE events.

Proposal forms for the 2005 conference are available at this site as well as in this issue of the *Newsletter*.

First-Year Teacher Free Membership

Attention: First-Year English Teachers

IATE offers a free, one-year membership to all teachers who have not previously been members of IATE. IATE membership entitles you to three issues of the *Illinois English Bulletin* and two issues of the *IATE Newsletter* as well as convention information and district news. Stay current with trends in our profession and gather tips for surviving and thriving during your first year in the classroom. Please fill out the information below and return it to: IATE, Department of English, Campus Box 4240, Illinois State University, Normal, IL 61790-4240; E-mail: jneuleib@ilstu.edu

Name: _____ Grade levels taught: _____
School: _____ E-mail: _____
School street address: _____
City: _____ Zip: _____ County: _____
Home street address: _____
City: _____ Zip: _____ Home phone: (____) _____
Mailing preference: Home _____ School _____

IATE MEMBERSHIP

Name: _____
School: _____ Level of Instruction: ELEM__ JRH__ HS__ COL__
School Address: _____
City: _____ ZIP: _____
County: _____ IATE Dist: _____
Home Address: _____
City: _____ ZIP: _____
Home Phone Number: _____ E-mail: _____
Mailing Address To: School _____ Home _____
Membership type: First-Year Teacher/Member _____ Student__ Regular__ Patron__ Retired__
Free: Student/First-Year Teacher/First-Year Member
IATE Yearly Membership Dues (please circle one): \$20 Regular \$25 Patron \$3 Retired
IATE Membership Pin: \$5 _____
Check enclosed for amount: \$ _____

Mail to: IATE, Martha Frieberg, Membership Secretary, 4240 English, Illinois State University
Normal, IL 61790-4240
Phone: 309-438-3957 Web Site: www.iateonline.org E-mail: mrfrieb@ilstu.edu; jneuleib@ilstu.edu

iate

Illinois Association of Teachers of English

IATE homepage: <http://www.iateonline.org>

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